

Grading Rubric

| Category | Excellent 100-90% | Proficient 89-80% |
|----------------------------------|---|---|
| Active Participation | Consistently prepared to learn. Always demonstrates on task behavior. Participates the entire period. | Prepared and on task most of the time. Usually demonstrates on task behavior. Participates the entire period. |
| Personal Effort | Consistently puts forth best effort. Always demonstrates full commitment to the activity. | Usually puts forth best effort. Usually demonstrates full commitment to the activity. |
| Perseverance | Consistently tries to overcome challenges. Self Motivated | Usually tries to overcome challenges. |
| Listening/ Active Engagements | Consistently pays attention in class and listens to instruction respectfully. | Usually pays attention in class and listens to instruction. |
| Initiative | Consistently offers to help without being asked. | Usually offers to help without being asked. |
| Respect/ Sportsmanship | Consistently helps others and has good sportsmanship | Often helps others and has good sportsmanship |
| Follows Directions | Consistently follows directions and accepts rules and responsibility. | Most of the time follows directions and accepts rules and responsibility |
| Dress/Timeliness | Consistently dress appropriately for the activity. Student is dressed in accordance with school policies and tucked in. Is always on time to class. Is on roll call numbers before class begins | Consistently dress appropriately for the activity. Student needs reminders about the attire in accordance with school policies. Is always on time to class. Is on roll call numbers before class begins |

100%- 90%

89%-80%

| Less than Proficient | Unsatisfactory |
|---|--|
| 79-70% | 69% and below |
| Often unprepared to learn. May stop participating for short time spans. | Habitually unprepared and or off task. Frequently refuses to participate. |
| Occasionally puts forth best effort. Occasionally demonstrates full commitment to the activity. | Rarely or never puts forth best effort. Rarely or never demonstrates full commitment to the activity. |
| Occasionally tries to overcome challenges. | Rarely or never tries to overcome challenges. |
| Occasionally pays attention in class and needs reminders to listen to instruction. | Rarely pays attention in class and needs reminders to listen to instruction. Often speaking out of turn. |
| Occasionally offers to help without being asked. | Rarely or never offers to help without being asked. |
| Poor sportsmanship. Needs to be reminded of behavior. | Often not cooperative with others. Negative Actions |
| Occasionally follows directions and rarely accepts rules and responsibility. | Rarely follows directions and does not accept rules and responsibility. |
| Consistently dress appropriately for the activity. Student needs reminders about the attire in accordance with school policies. Is always on time to class. | Is not dressed appropriately for the activity. Is not on time to class. Is not in proper area before class begins. |

79%-70%

60% or below